



YCAT
YORKSHIRE
COLLABORATIVE
ACADEMY TRUST

Trust Behaviour policy

Document History	
Created or reviewed:	Dec 2024
Frequency of review:	1 year
To be reviewed by:	Trustees
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This policy outlines YCAT's approach to behaviour, with reference to:

- Keeping Children Safe in Education
- DfE guidance 'Behaviour in Schools' updated February 2024

All YCAT schools will have a written policy for behaviour, available on the school website, which will set out disciplinary sanctions, and include detail on the following:

- a) **purpose** – including the underlying objectives of the policy, and how it creates a safe environment in which all pupils can learn and reach their full potential;
- b) **leadership and management** – including the role of designated staff and leaders, any systems used, the resources allocated and engagement of governors/trustees;
- c) **school systems and social norms** – including rules, routines, and consequence systems;
- d) **staff induction, development and support** – including regular training for staff on behaviour;
- e) **pupil transition** – including induction and re-induction into behaviour systems, rules, and routines;
- f) **pupil support** – including the roles and responsibilities of designated staff and the support provided to pupils with additional needs where those needs might affect behaviour;
- g) **child-on-child abuse** – including measures to prevent child-on-child abuse and the response to incidents of such abuse; and
- h) **banned items** – a list of items which are banned by the school and for which a search can be made.
- i) **mobile phones** – a clear approach prohibiting the use of mobile phones in school throughout the school day

The school behaviour policy should adhere to the following principles:

- a) **accessible and easily understood**: clear and easily understood by pupils, staff and parents;
- b) **aligned and coherent**: aligned to other key policy documents;
- c) **inclusive**: consider the needs of all pupils and staff, so all members of the school community can feel safe and that they belong;
- d) **consistent and detailed**: have sufficient detail to ensure meaningful and consistent implementation by all members; and
- e) **supportive**: address how pupils will be supported to meet high standards of behaviour.

Roles and responsibilities

The Trust Board will approve the YCAT Trust behaviour policy and hold the CEO to account for its implementation.

YCAT schools' local governing bodies will approve the school's behaviour policy and hold the headteacher to account for its implementation.

The school's headteacher will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour, and will monitor how staff implement this policy.