

AIMS

YCAT is built on shared core values and a passionate belief in collaborative learning for children and staff across our schools.

We greatly value our links with our local communities and believe it is important that all our schools' retain their own unique identity.



We are committed to the following aims and vision:

- Our children aspire to be “fluent learners broadening their horizons”
- We support all aspects of our children’s health and well-being.
- Our children know how to keep safe in our ever-changing world.
- Our curriculum ensures children systematically build important knowledge and skills in all subjects.
- Deliberate practice and planned recalls ensure our children remember more and become fluent learners.
- We foster children’s creativity across all areas of the curriculum.
- We foster children’s confidence as learners to engage with our curriculum through talk for learning, challenge and growth mindsets.
- We prepare our children to “meet the world” both local and global, as active participants.
- We ensure that children understand the importance of equality and mutual respect as they meet the challenges and issues faced in the modern world.
- We nurture our children to be kind and empathetic providing help to those in need.



OUR SCHOOLS

1. Hawes Primary School
2. Leyburn Primary School
3. Bilton Grange Primary School
4. Askwith Primary School
5. Lothersdale Primary School

IS YOUR SCHOOL INTERESTED IN BECOMING PART OF YCAT? PLEASE CONTACT US NOW...

Yorkshire Collaborative Academy Trust

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WORKING & LEARNING TOGETHER TO IMPROVE CHILDRENS LIVES





WHO WE ARE...

The Yorkshire Collaborative Academy Trust (YCAT) is a growing multi-academy trust dedicated to working with primary schools.

We were formed in 2015 by three primary schools that had a long track record of successfully working together in partnership.

Authentic collaboration is central to our ethos. Everyone in our Trust is part of a dynamic, self-improving learning community that nurtures, supports and challenges children and adults to become confident, life-long learners who achieve their full potential.

Our schools are encouraged to retain their unique characteristics and use their autonomy to further develop their values and ethos so they maintain strong links with their local community.

We work with you through the HART Alliance, including leadership support meetings and a wide range of CPD provision.

Jo Robinson

**Jo Robinson
CEO, YCAT**

SUPPORT

Our support to schools particularly focuses on:

- Ensuring schools provide a well-designed curriculum that systematically builds knowledge across all subjects and ensures pupils know more and remember more as they move through each school year. This is supported by integrated planning of recall and assessments to help pupils embed knowledge in their long term memory.
- Evaluating the impact of each school's curriculum on pupil's learning and outcomes



OUTCOMES

**We work together striving for the following outcomes:
Children will:**

- Be enthusiastic learners who are willing to make mistakes and know how to improve and are confident to take risks in their learning.
- Feel happy, confident, safe and secure.
- Be independent, respectful, showing tolerance and consideration to others and have an appreciation and understanding of British values.
- Have high expectations and aspirations to achieve well.
- Have robust and resilient attitudes to learning both independently and collaboratively with a commitment to lifelong learning.
- Be proud of and support their local school and community.



KEY BENEFITS

for schools joining YCAT

- Personalised support for Headteachers from an experienced support team who are always at the end of a phone for advice or in the case of an emergency
- Local governing bodies continue to have a key role and responsibility through our trust's scheme of delegation.
- Commitment to strong links with the local community.
- Collaborative working that shares expert knowledge and provides a wide range of key support materials.
- Support for staff health and well-being with manageable workload.
- Headteacher Performance Management paid by the trust.
- 25 high quality CPD sessions for teachers and teaching assistants for subject teaching, leadership and compliance paid by the trust.
- Governors support and training provided by the trust.
- Career support and development provided for staff across all schools.
- High level support for buildings and maintenance through the DFE Conditions Improvement Fund with £2 million school building projects shared by our 5 schools over the last three years.