



**YCAT**  
**YORKSHIRE**  
**COLLABORATIVE**  
**ACADEMY TRUST**

## Trust Behaviour policy

### Document History

**Created:** Dec 2024

**Frequency of review:** 1 year

**To be reviewed by:** Trustees

Date of review	Reason for review	Date of next review
Dec 2025	Policy review cycle	Dec 2026

This policy outlines YCAT's approach to behaviour, with reference to:

- Keeping Children Safe in Education
- DfE guidance 'Behaviour in Schools' updated February 2024

All YCAT schools will have a written policy for behaviour, available on the school website, which will set out disciplinary sanctions, and include detail on the following:

- a) **purpose** – including the underlying objectives of the policy, and how it creates a safe environment in which all pupils can learn and reach their full potential;
- b) **leadership and management** – including the role of designated staff and leaders, any systems used, the resources allocated and engagement of governors/trustees;
- c) **school systems and social norms** – including rules, routines, and consequence systems;
- d) **staff induction, development and support** – including regular training for staff on behaviour;
- e) **pupil transition** – including induction and re-induction into behaviour systems, rules, and routines;
- f) **pupil support** – including the roles and responsibilities of designated staff and the support provided to pupils with additional needs where those needs might affect behaviour;
- g) **child-on-child abuse** – including measures to prevent child-on-child abuse and the response to incidents of such abuse; and
- h) **banned items** – a list of items which are banned by the school and for which a search can be made.
- i) **mobile phones** – a clear approach prohibiting the use of mobile phones in school throughout the school day

The school behaviour policy should adhere to the following principles:

- a) **accessible and easily understood**: clear and easily understood by pupils, staff and parents;
- b) **aligned and coherent**: aligned to other key policy documents;
- c) **inclusive**: consider the needs of all pupils and staff, so all members of the school community can feel safe and that they belong;
- d) **consistent and detailed**: have sufficient detail to ensure meaningful and consistent implementation by all members; and
- e) **supportive**: address how pupils will be supported to meet high standards of behaviour.

## Roles and responsibilities

**The Trust Board** will approve the YCAT Trust behaviour policy and hold the CEO to account for its implementation.

**YCAT schools' local governing bodies** will approve the school's behaviour policy and hold the headteacher to account for its implementation.

**The school's headteacher** will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour, and will monitor how staff implement this policy.