

Bradleys Both Community Primary School
PERSON SPECIFICATION

JOB TITLE: EYFS & KS1 Class Teacher

Essential upon appointment	Desirable upon appointment	Evidence
Knowledge <ul style="list-style-type: none"> Knowledge and experience of working with EYFS and Key Stage 1 An understanding that children have differing needs and abilities Knowledge of Behaviour Management strategies and techniques An understanding of the end of year assessment requirements for Early Years Foundation Stage and National Curriculum Knowledge of Safeguarding, Child Protection and Health & Safety policies, procedures and professionalism Knowledge of inclusive practice 	<ul style="list-style-type: none"> Knowledge and understanding of working with Key Stage 2 Understanding of child development and different styles of learning processes knowledge of mental health and wellbeing strategies for supporting children 	Application Interview
Experience <ul style="list-style-type: none"> Experience of working in a primary school environment Experience of working with children within the 4 to 11 year old age range Experience of teaching EYFS and Key Stage 1 age range 	<ul style="list-style-type: none"> Previous teaching experience of teaching EYFS and KS1 Previous teaching experience of working with mixed age classes Experience of leading a curriculum subject An interest in leading or co-ordinating a NC subject Experience of supporting the mental health and wellbeing of primary age children 	Application Interview References
Qualifications <ul style="list-style-type: none"> Qualified Teacher Status Degree qualification 	<ul style="list-style-type: none"> Committed to continuing professional development Paediatric First Aid training Food Hygiene training 	Application

Skills Occupational Skills <ul style="list-style-type: none"> • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers • Good reading, writing and numeracy Skills • Basic IT Skills • Understanding of equal opportunities • Commitment to training and evidence of recent and appropriate CPD 		Application Interview
Personal Qualities <ul style="list-style-type: none"> • Enthusiastic and committed Class Teacher • High expectations • An ability to overcome challenge and difficulties with an 'I can do attitude' • Demonstrable interpersonal skills • Ability to work successfully in a team • Flexibility • Confidentiality • Sensitive to individual children's needs 	<ul style="list-style-type: none"> • Creative approach to teaching and learning • A personal interest to strengthen the school's curriculum • Dynamic and inspirational practitioner 	Interview References
Other Requirements <ul style="list-style-type: none"> • Enhanced DBS Certificate • Online check • To be committed to the school's policies and ethos • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to use authority and maintain discipline • An empathy for equality and diversity • To be committed to continuing professional development 		Interview References