



# Job Application Pack



## Key Stage 2 Class Teachers

01535 633116

[admin@bradleysboth.n-yorks.sch.uk](mailto:admin@bradleysboth.n-yorks.sch.uk)

[www.bradleysbothcpschool.org.uk](http://www.bradleysbothcpschool.org.uk)

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Email: [admin@bradleysboth.n-yorks.sch.uk](mailto:admin@bradleysboth.n-yorks.sch.uk)

Website: [www.bradleysbothcpschool.org.uk](http://www.bradleysbothcpschool.org.uk)

Telephone: 01535 633116

Headteacher : Barry Rogers

Chair of Governors: Rebecca Stapleton

Status: a member of YCAT Multi Academy Trust

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# Welcome from the Headteacher



Dear Candidate

Thank you for your interest in joining Bradleys Both Community Primary School.

Bradleys Both is a small, welcoming village school with a strong sense of community. We pride ourselves on knowing every child as an individual and creating an environment where children feel safe, valued and inspired to learn. Our school is a place where curiosity is encouraged, relationships matter and learning is meaningful.

Our vision, LIFE - Learn, Inspire, Flourish, Engage, underpins everything we do. We believe that children flourish when they feel happy, supported and challenged. Through high-quality teaching, rich learning experiences and strong pastoral care, we aim to ensure every child develops the confidence and skills they need for the future.

Our school received its Ofsted Inspection in February 2026 where all aspects were judged to be either at Strong Standard or Expected Standard. Our school family were delighted that the report reflects the hard work and efforts of our whole school team.

We are looking for a passionate and committed teacher to join our happy and friendly school team. The successful candidate will share our values and who will play an important role within our school team. This is a wonderful opportunity to contribute to the continued development of our school while working with a supportive staff team and enthusiastic well-behaved pupils.

I would actively encourage you to contact the school office to arrange a time to visit our lovely school to see the children and staff at work and play. As Headteacher I will be pleased to arrange a mutually convenient time to show you around Bradleys Both and discuss any questions you may have. Please contact our School Office by telephone (01535 633116) or email ([admin@bradleysboth.n-yorks.sch.uk](mailto:admin@bradleysboth.n-yorks.sch.uk)) to arrange a mutually convenient time prior to the closing date.

We hope that after reading this Recruitment Pack you will feel inspired to apply to become part of the Bradleys Both School family.

Yours sincerely  
Barry Rogers



## Job Vacancies

We are recruiting for two full time  
Class Teacher positions

Key Stage 2 Class Teacher (Permanent)

&

Key Stage 2 Class Teacher (Maternity Cover)

An additional TLR3 responsibility payment is available  
for the right candidate who brings experience of the below

- Previous experience of leading Mathematics
- Previous experience of Key Stage 2 National SATs Assessments
- Previous experience of a Leader role within a small school

This is a fantastic opportunity for a new and aspiring Senior Leader



*"Leaders are attentive to staff wellbeing and workload. Staff feel supported and valued, with clear systems and shared resources reducing unnecessary burden. Professional learning is impactful. This is particularly supportive of enhancing adaptive teaching, early reading and the provision for pupils with special educational needs and/or disabilities. Leaders model professional learning through joint learning walks. Trust networks provide subject expertise and support for non-specialists. This builds capacity." Ofsted February 2026*

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# School Information



Bradleys Both is a warm and friendly rural village school with well-behaved and motivated children who are excited to learn. This is a fantastic opportunity to join the friendly, supportive and dynamic Bradleys Both School team.

Bradleys Both Community Primary School is part of the Yorkshire Collaborative Academy Trust (YCAT) family of rural primary schools (Askwith Primary, Bilton Grange Primary, Cononley Primary, Darley Primary, Hawes Primary, Leyburn Primary, Lothersdale Primary, Osmotherley Primary, Summerbridge Primary and Threshfield Primary).

The school was built in 1914 and extended in the 1960's when the hall and the kitchen were added. There are three classrooms in the main building and a further two freestanding units in the school grounds. Each of the five classrooms is resourced with a Clevertouch interactive whiteboard and internet access. The school hall doubles up as the dining area and base for our Brads Before and After School Club. A well resourced library adjoins the hall which was redeveloped by our children and supported by the Friends fundraising. We have resourced our school with Chromebook technology which is used in classrooms to teach Computing lessons and use as a learning resource across other curriculum subjects. A Design Technology room was added in the summer of 2009 which provides a very spacious multi-purpose room which is fitted with a fully equipped kitchen, great for cooking and baking. The school has key outside learning environments in addition to a large play area comprising of a playground, a woodland wildlife area, ball court, climbing area and school field.

Our school celebrated it's centenary birthday in 2014. The historical event brought together the extended school community past and present. A whole school mosaic was designed and made by every child as a way of celebrating the school's 100 years celebration.

On 1st April 2023, Bradleys Both Community Primary School transferred from North Yorkshire Council to join the Yorkshire Collaborative Academy Trust (YCAT). We were the sixth school to join the academy trust. YCAT is unique academy trust comprising of a total of 11 rural primary schools, led by Mrs Jo Robinson, CEO. Further information about YCAT can be found by visiting: <https://www.ycatschools.co.uk>

Bradleys Both received it's latest Ofsted Inspection in February 2026 where all aspects during inspection were rated as either Strong Standard or Expected Standard.

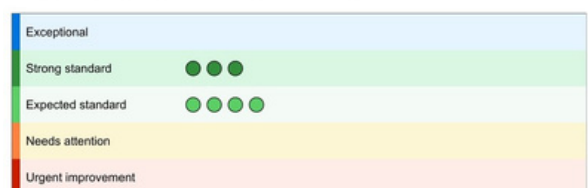


## Bradleys Both Community Primary School

Address: Skipton Road, Bradley, Keighley, West Yorkshire, BD20 9EF

Unique reference number (URN): 149625

### Inspection report: 10 February 2026



Read our report ↗

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# Successful Candidate Information

Our supportive staff and governors wish to appoint enthusiastic and highly motivated Class Teachers who have experience of working across Key Stage 2 Primary age range. This role represents an exciting opportunity to become part of our highly experienced and hardworking school team, who have an 'I can do' attitude to their work.

## Our new Key Stage 2 Class Teachers will:

- Be a flexible team player to work within our pupil focused team.
- Learn, build and maintain successful relationships with pupils, staff and parents
- Have high expectations of children's behaviour and attainment and commit to raising educational achievement
- Be an innovative, creative and excellent classroom practitioner
- Be very well organised and efficient
- Engage in regular professional dialogue with colleagues
- Be empathetic, patient and caring to support and develop pastoral needs
- Maintain positivity and demonstrate a good sense of humour
- Be prepared to support the need of our whole school

## We offer:

Well behaved and motivated children who are eager to learn  
A caring school ethos where children AND staff matter  
A supportive and committed staff team  
An extended Academy Trust family of like-minded primary schools  
Excellent professional development CPD opportunities  
An idyllic rural village setting

## Safeguarding & Child Protection:

Bradleys Both Community Primary School is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role during induction and throughout employment at the school. We expect all staff and volunteers to share this commitment. The post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children and two satisfactory references.

## Online Check

An online search will be undertaken as part of the recruitment process, on information available in the public domain. Candidates are encouraged to disclose anything that may be relevant to their application.

Please visit our school website for information about our school policies [www.bradleysbothcpschool.org.uk](http://www.bradleysbothcpschool.org.uk)



# Class Teacher Job Description

## Class Teacher duties and responsibilities will include:

- To champion our school ethos and values
- To promote real and purposeful learning opportunities and experiences
- To create and manage a caring, supportive and stimulating environment to foster children's learning
- To be able to inspire children's learning through creativity
- To plan and teach programmes of work in accordance with the requirements of the National Curriculum and the policies of the school
- To organise and manage groups or individual children, ensuring inclusion and differentiation of learning needs to reflect all abilities
- To raise individual children's achievement within your class
- To follow school systems of monitoring, assessing and reporting children's progress, meeting all school deadlines for assessment data
- To plan and support the effective use of Teaching Assistants and volunteers
- To lead National Curriculum subjects across the school as Subject Leader
- To liaise and foster relationships with colleagues, parents and outside agencies
- To participate fully in staff meetings and training days
- To ensure school policies are reflected in daily practice
- To be a positive role model for the children and school community
- To continue professional development through training and interests
- To utilise high quality classroom display and interactive working walls to celebrate children's achievements and support further teaching and learning
- Maintaining an attractive and well organised classroom environment
- Displaying and marking children's work in accordance with the school agreed policy
- To follow the school's Positive Behaviour Policy, promoting mutual respect and understanding
- Adhere to our schools stringent Safeguarding and Child Protection procedures and policies
- To work collaboratively with SENDCo to ensure provision for individual needs
- To recognise Health & Safety is the responsibility of every employee
- Participating in arrangements for performance management.

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## TLR roles and responsibilities for the right candidate may include:

- To support and monitor a small Key Stage 2 team of teaching and non-teaching staff.
- To impact the quality of teaching and learning in Key Stage 2
- To monitor the assessment outcomes of children in Key Stage 2 and feedback outcomes to Headteacher
- To be the Designated Safeguarding Lead and work collaboratively with the Headteacher in his role as Deputy DSL.
- To lead Mathematics as Subject Leader across our school.
- To work collaboratively with the Key Stage 1 Senior Teacher and Headteacher
- To monitor and support additional provision within Key Stage 2
- To liaise with Headteacher in his absence



# Person Specification

Essential upon appointment	Desirable upon appointment	Seen
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Knowledge and experience of working with Key Stage 2</li> <li>• An understanding that children have differing needs and abilities</li> <li>• Knowledge of Behaviour Management strategies and techniques</li> <li>• An understanding of the National Curriculum and end of year assessment requirements</li> <li>• Knowledge of Safeguarding, Child Protection and Health &amp; Safety policies, procedures and professionalism</li> <li>• Knowledge of inclusive practice</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of working with Key Stage 1</li> <li>• Understanding of child development and different styles of learning processes</li> <li>• Knowledge of mental health and wellbeing strategies for supporting children</li> <li>• Understanding of the role of Designated Safeguarding Lead (DSL)</li> </ul>	Application Interview
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience of working in a primary school environment</li> <li>• Experience of working with children within the 4 to 11 year old age range</li> <li>• Current experience of teaching Key Stage 2 age range</li> <li>• Subject leadership experience</li> <li>• Experience of supporting SEND needs</li> </ul>	<ul style="list-style-type: none"> <li>• Previous teaching experience of Year 6</li> <li>• Experience of completing end of Key Stage 2 assessment processes</li> <li>• Previous teaching experience of working with mixed age classes</li> <li>• Experience of leading National, Curriculum subjects</li> <li>• An interest in leading or co-ordinating Mathematics</li> <li>• Experience of supporting the mental health and wellbeing of primary age children</li> <li>• Experience of leading other teachers</li> </ul>	Application Interview References
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Committed to continuing professional development</li> <li>• Completed safeguarding and child protection training</li> <li>• Paediatric First Aid qualification</li> <li>• Visits Leader training</li> </ul>	Application

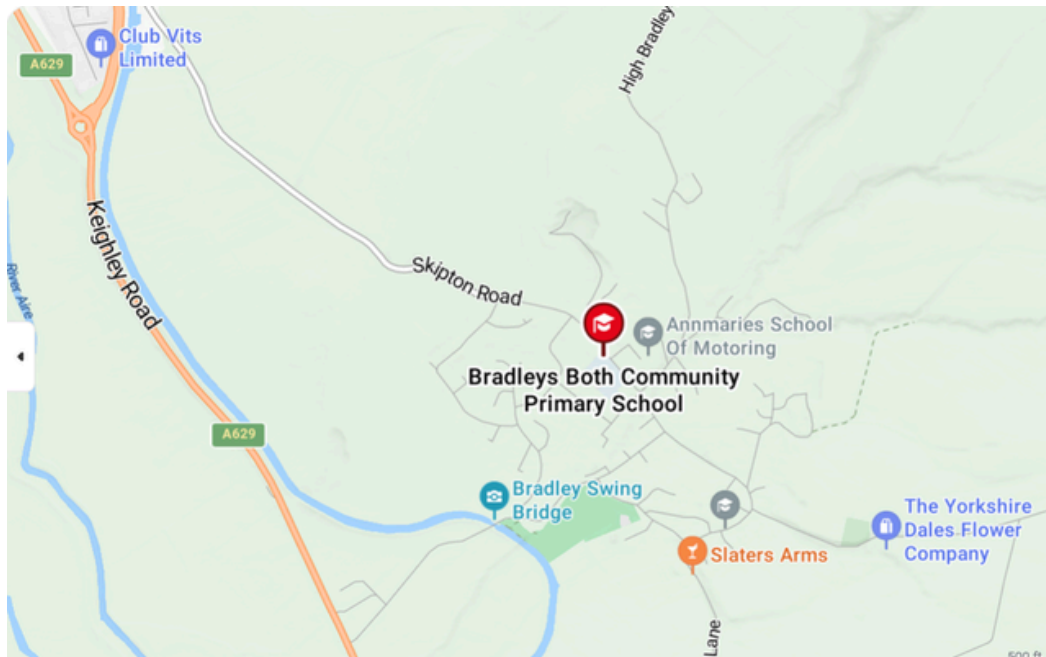


# Person Specification

Essential upon appointment	Desirable upon appointment	Seen
<p><b>Occupational Skills</b></p> <ul style="list-style-type: none"> <li>• Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers</li> <li>• Good reading, writing and numeracy Skills</li> <li>• Basic IT Skills</li> <li>• Understanding of equal opportunities</li> <li>• Commitment to training and evidence of recent and appropriate CPD</li> </ul>		Application Interview
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Enthusiastic and committed Class Teacher</li> <li>• High expectations</li> <li>• An ability to overcome challenge and difficulties with an 'I can do attitude'</li> <li>• Demonstrable interpersonal skills</li> <li>• Ability to work successfully in a team</li> <li>• Flexibility</li> <li>• Confidentiality</li> <li>• Sensitive to individual children's needs</li> </ul>	<ul style="list-style-type: none"> <li>• Creative approach to teaching and learning</li> <li>• A personal interest to strengthen the school's curriculum</li> <li>• Dynamic and inspirational practitioner</li> </ul>	Interview References
<p><b>Other Requirements</b></p> <ul style="list-style-type: none"> <li>• Enhanced DBS Certificate</li> <li>• To be committed to the school's policies and ethos</li> <li>• Motivation to work with children and young people</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• Ability to use authority and maintain discipline</li> <li>• An empathy for equality and diversity</li> <li>• To be committed to continuing professional development</li> </ul>		Interview References



## How to find us



Bradleys Both Community Primary School is located at Skipton Road, Bradley, Keighley, West Yorkshire, BD20 9EF.

The school is situated on the main road running through Bradley village near Skipton



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# Photo Gallery





 01535 633116

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