

Threshfield Primary School



“From Tiny Acorns, Mighty
Oaks Grow”



Job Application Pack



 Threshfield Primary School, Low Road, Threshfield, BD23 5NP

 01756 752348

 threshfield@ycatschools.co.uk

 www.threshfieldprimary.co.uk

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Welcome from the Headteacher

School Information

Job Vacancies

Job Description

Person Specification

Application Form (separate document)

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Welcome from the Headteacher

Dear Applicant,

Thank you for your interest in joining the team at Threshfield Primary School. We are delighted that you are considering applying for the position of Year 3 and Year 4 teacher at our school.

Threshfield Primary is a small, welcoming and vibrant rural school at the heart of our community. We are proud of our nurturing ethos, where every child is known, valued and encouraged to achieve their very best. Our pupils are enthusiastic learners who enjoy coming to school, and our strong relationships with families and the wider community play a crucial role in supporting their development.

We aim to give pupils a wide, balanced and exciting curriculum that sparks curiosity, builds creativity and supports a love of learning. In our mixed-age KS2 class (Years 3 and 4), we focus on strengthening key skills in reading, writing and maths, while also providing lots of opportunities to explore and learn across different subjects in fun and meaningful ways.

Our staff team is dedicated, supportive and collaborative. We believe strongly in professional development and in creating an environment where teachers can grow, innovate and feel valued. As a small school, we benefit from a close-knit team where everyone contributes to the life of the school and works together to achieve the best outcomes for our children.

We are looking for a passionate, committed and reflective practitioner who will bring enthusiasm, creativity and high expectations to the role. The successful candidate will be someone who is keen to make a positive difference, builds strong relationships with children and colleagues, and embraces the opportunities and rewards of teaching in a mixed-age class.

If you are motivated to help children thrive both academically and personally, and you are excited by the opportunity to work in a supportive and friendly environment, we would be delighted to hear from you.

I hope this application pack gives you a good insight into our school and the role. If you would like to learn more, we warmly welcome visits to the school.

Sarah Harper

Headteacher

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School Information



Threshfield Primary School is located in Threshfield, Skipton and is under the authority of North Yorkshire County Council. We currently hold 95 pupils, plus preschool from the ages of 2 – 11 years old. We are a voluntary controlled school which means we are mainstream school but we also have a body of trustees, due to the historical aspects of the school.

We were founded in 1674 by Matthew Hewitt, for boys from the surrounding areas to attend. There have been two extensions added to the school which means our classrooms are open and modern.

Outdoors, the school benefits from a large playground, a playing field, outdoor climbing apparatus and two outdoor areas linked to classrooms which enable free flow learning to take place. As well as the facilities within the school grounds, we also have access to numerous outdoor walking trails and areas of forestry that our trained staff access with the children. Our main-feeder schools for secondary education are Upper Wharfedale School, Skipton Girls' Grammar School and Erymsted's Grammar School.

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Job Vacancies

KS2 Class Teacher

Full time

START: September 2026

GRADE: MPS 3-6

RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: ATA and HLTA within class (if applicable)

Closing Date Monday 15th June 2026

Interview Date Wednesday 17th June 2026

Applications to: threshfield@ycatschools.co.uk



Job Description

To promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post-holder is responsible.
2. Plan work to meet the learning needs of allocated pupils in a consistent, interesting and effective way.
3. Act as a role model by providing inspirational and creative teaching which secures high standards of learning, behaviour and motivation.
4. To ensure that pupils develop skills in learning behaviours in order to learn more effectively and with increasing independence.
5. Convey a positive 'can do' attitude and present a 'united front' to secure successful outcomes for all children.
6. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress.
7. Have a thorough and up-to-date knowledge of the teaching of all subjects and to take account of the wider curriculum developments which are relevant to your work.
8. Work in close partnership with the relevant staff to promote continuity of provision, practice and management across the school.
9. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback.
10. To effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.
11. Maintain appropriate records to demonstrate progress made by pupils and be able to talk confidently about provision and identify areas for further actions/ support/ interventions.
 12. Participate fully in professional development activities to develop practice further and sharing the learning from these as appropriate.
 13. Make an active contribution to the policies, aspirations of the school and the school as a whole.
 14. To create and implement positive strategies to celebrate diversity and to promote British Values and the school's values.
 15. Lead by example in helping to create a productive school ethos.
 16. To carry out the professional duties of a teacher as set out in the current school Teachers' Pay and Conditions document and the Professional Standards for Teachers.
 17. To fulfil areas of responsibility allocated in the school development structure.
 18. To fulfil all of the responsibilities and duties required by the school's policies on teaching and learning.
 19. To achieve any performance criteria or targets arising from the School's Performance Management arrangements.

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Person Specification

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and experience	<p>Qualified teacher status</p> <p>A degree or equivalent qualification</p> <p>Key Stage 2 teaching experience</p>	Evidence of in-service professional development
Knowledge (Knowledge, abilities, skills, experience)	<p>A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively</p> <p>A thorough knowledge of the National Curriculum</p> <p>A thorough understanding of the National Curriculum and a range of assessment requirements and arrangements</p> <p>Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion</p> <p>To be able to deliver a creative curriculum</p> <p>To motivate and inspire pupils</p> <p>Understanding of the legal requirements, national policy and guidance on the safeguarding of children</p> <p>Ability to prepare and plan effectively</p> <p>To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development</p> <p>Ability to set high standards and provide a role model for staff and pupils</p> <p>Ability to deal sensitively with people and resolve conflicts</p> <p>Good organisational skills</p> <p>Ability to prioritise and manage time effectively</p>	<p>Knowledge and understanding of the National Curriculum, Foundation Stage and National Strategies for Literacy and Numeracy</p> <p>Moderation experience</p> <p>Experience of using an assessment systems</p>
Communication	<p>The ability to communicate effectively in a verbal and written form to a range of audiences</p>	
Work-related Personal Requirements	<p>To be committed to raising the levels of achievement of children of all abilities</p> <p>Able to work as part of a team and lead a team</p> <p>Person who puts children at the heart of all they do</p> <p>High expectations of themselves and children</p> <p>Suitability to work with children</p>	Adaptable to change

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