

# HART SUMMER UPDATE 2022

HART membership for the next academic year -2022/23- will remain at £300 for small schools/federations and £500 for large schools.



There will continue to be a prompt payment reduction of 10% if renewals are paid by 9th September 2022.

Please click on the following link to register for HART membership

<https://forms.office.com/r/wbMXG7sGr7>

Please note HART invoices will be sent out in the week beginning 27 June 2022.

We are very proud to share with you some comments from this year's members:



“The HART meeting was great, it showed us examples of good practice and provided materials to take back to school”

“The CPD is just what we needed now for our subject leaders”

“Performance management was very professional and made sure we focused on the most important school priorities”

“Thanks for the focused curriculum visit it helped us review our planning. We are now more confident about making key improvements to our curriculum progression planning”

“HART meetings always keep you up to date with changes in expectation and gives helpful examples of successful approaches”

“HART CPD was very clear on addressing the tricky bits of reading comprehension”

“The HART training has definitely helped us develop and improve our curriculum and this was recognised in our recent successful Ofsted inspection”

The continuing impact of the pandemic throughout 2021/2022 has made it extremely difficult for schools to consistently embed and deepen their new curriculum in all subjects and address all gaps from pupils' previous lost learning.

As a result, we will continue to strive to support schools throughout the continuing curriculum transition period by focusing on the essentials of the curriculum with a range of CPD and specialist support for leaders, teachers and teaching assistants. This will include examples of leadership support materials that may be adapted by school leaders for use in their own setting.

Thank you for your invaluable feedback and suggestions for next year's HART provision. A summary of the feedback is provided below:

**Main feedback:**

- Continue to provide examples of SEF and school improvement plans.
- Continue to provide evaluative templates to support schools' monitoring and planning.
- Continue to provide regular updates on OFSTED expectation.
- Continue to develop CPD to support schools' implementation of key priorities for improvement and respond to schools' emerging issues.
- Continue to provide support services for schools, for example: focused SLE (Specialist Leaders in Education) visits, headteacher performance management, subject leaders support visits etc.
- CPD to support improvements in subject leadership.
- CPD to support improvements in whole school assessment- is there an effective system aligned across all subjects for the new curriculum?
- CPD to help schools provide a classroom pedagogy that supports pupil remembering and developing fluency.
- CPD supporting SEND pupils to make progress in small steps across all subjects.
- Continue with online HART meetings but include opportunities for face-to-face meetings as we move towards a hybrid model.
- Provide HART CPD for school staff meetings.

Our programme and support for 2022/2023 has responded to members feedback.

## HART CPD PROGRAMME 2022/2023

We will continue to provide a wide range of support to schools and respond to emerging schools' needs and changing expectation during the year.

### HART MEMBERS MEETINGS

The five main HART Leadership Meetings will continue to provide practical guidance and support to help leaders address emerging school challenges and alert schools to changing DFE and OFSTED expectations. We will provide examples of strong practice. Our meetings will be online apart from in November where we intend to meet face to face, holding meetings in a venue to be confirmed in Harrogate/Ripon and then Skipton.

#### HART MEETINGS 2022/23

1. **Tuesday 20 Sept 2022 – 9:30-11am**
2. **Wednesday 16 Nov 2022 – 1:30-3pm**  
**Harrogate/Ripon Venue**  
**Thursday 17 November 2022 – 1:30-3pm**  
**Skipton Venue**
3. **Thursday 19 Jan 2023 – 9:30-11am**
4. **Thursday 16 March 2023 – 9:30-11am**
5. **Tuesday 23 May 2023 – 9:30-11am**



**WHAT'S NEW**

## **HART OFFER 2022/23**

CPD detailed below – please follow the links under each training course to book or email [hart@ycatschools.co.uk](mailto:hart@ycatschools.co.uk)

## Ensuring your school's Curriculum pedagogy supports pupils' memory and fluency in the new curriculum.

Course content:

- What are the key principles of a more instructional teaching pedagogy that promotes memory and fluency?
- Effective ways to establish a consistent teaching pedagogy that has "built in" monitoring checks and has a strong impact on pupils' remembering more and developing fluency.
- Examples of schools' materials and approaches will be shared.
- What are the ingredients for a teaching and learning culture that promotes the retention of learning?

**Tuesday 27 September and  
Thursday 5 January  
3:45pm – 4:45pm**



2 x 1 -hour remote learning CPD

Workbooks provided  
Practical materials trialed in schools to support  
your work too!

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/fMusHvc54H>  
Please complete a separate form for each attendee.

## Making sure assessment is consistent, effective and manageable in all subjects.

Course content:

- What assessment will meet expected needs in mathematics and English?
- What assessments will meet expected needs in science and foundation subjects?
- How to align your assessment systems across the school to meet pupils' needs.

**Monday 10 October  
3:45pm – 4:45pm**



1-hour twilight, end of school remote  
learning CPD

Workbooks provided  
Practical materials trialed in schools to adapt  
and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/XdtURcVgiA>  
Please complete a separate form for each attendee.

## Preparing to meet the expectations of Ofsted

**Monday 17 October and  
Monday 9 January**

**3:45pm – 4:45pm**



### Course content:

- Embedding the key principles of the OFSTED Framework across all school areas.
- Integrating the “Deep Dive” approach into your school’s monitoring systems.
- Aligning your school systems to meet expectation across all areas.
- Support materials and guidance.

2 x 1-hour twilights, end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support leadership.

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/CKa9TxK60u>  
Please complete a separate form for each attendee.

## Ensuring effective support for the lowest 20% of readers across your school.

**Wednesday 9 November**  
**3:45pm – 4:45pm**



### Course content:

- Establishing effective and manageable monitoring systems for the lowest 20% of readers across your school.
- Ensuring a systematic range of support strategies are provided for the lowest 20%.
- Using assessment effectively to identify pupils next steps.
- Examples of schools approaches.

1-hour twilight, end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school’s curriculum

£35 members £55 non-members  
Audience: school leaders, teachers and teaching assistants

Please click on the following link to book on the training: <https://forms.office.com/r/WpKMszuMy0>  
Please complete a separate form for each attendee.

## Monitoring effectively the impact of your EYFS curriculum.

**Tuesday 22 November**

**3:45pm – 4:45pm**



### Course content:

- Checking the planned development of communication.
- Checking a well-planned language rich learning environment.
- How to effectively build pupils vocabulary.
- Establishing strong foundations in PSED.
- Checking high quality adult interaction in all areas.
- Identifying the next improvement steps.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: Teaching Assistants

Please click on the following link to book on the training: <https://forms.office.com/r/FtQhGiHud6>  
Please complete a separate form for each attendee.

## How to establish effective and manageable subject leadership for foundation subjects in primary schools.

**The cumulative subjects: Geography, History and RE**

**Monday 31 October**

**3:45pm to 4:45pm**



### Course content:

- How is cumulative knowledge, disciplinary knowledge and developing concepts similar for these subjects.
- The importance of making links with previous learning in each subject and links with knowledge in other subjects.
- What are the key challenges in implementing the subjects' curriculum?
- Making sure planning, monitoring and assessment are fully aligned across the school in a manageable way.
- Ensuring pupils know and remember knowledge and skills.
- Examples of schools' approaches.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/yAcceVNGy4>  
Please complete a separate form for each attendee.

## How to establish effective and manageable subject leadership for foundation subjects in primary schools.

**The performance subjects: Art, PE and Music**

**Monday 28 November**

**3:45pm – 4:45pm**



### Course content:

- How building knowledge and skills over time is similar in these subjects.
- The importance of deliberate practice and focused repeat practice to master skills.
- What are the key challenges implementing the curriculum in these subjects?
- Making sure planning, monitoring and assessment are fully aligned across the school in a manageable way.
- Ensure pupils know and remember knowledge and skills and develop fluency.
- Examples of schools' approaches.

1-hour twilight, end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's monitoring

Please click on the following link to book on the training: <https://forms.office.com/r/tQ5S43ANS2>  
Please complete a separate form for each attendee.

## Leading Science in Primary School

**Thursday 12 January**

**3:45pm – 4:45pm**



### Course content:

- Ensuring systematic teaching of substantive and disciplinary knowledge.
- Make sure the curriculum builds on previous learning through a planned progression.
- Ensure planned connections are made with other subjects.
- What are the key challenges of this subject's implementation?
- Making sure planning, monitoring and assessment are fully aligned across the school in a manageable way.
- Ensure pupils' know and remember knowledge and skills.
- Examples of schools' approaches.

1-hour twilight, end of school remote CPD

Workbooks provided and support materials that can be adapted to support your school's monitoring

Cost: £35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/CEVMKCHYW1>  
Please complete a separate form for each attendee.

## Deepen your curriculum monitoring, incorporating the principles of 'Deep Dives'

**Monday 23 January**  
**3:45pm – 4:45pm**



### Course content:

- Understanding the holistic view of monitoring by focusing on how the different parts of monitoring are aligned.
- Use the principles in your school's monitoring to ensure you evaluate the strengths of all the links in each subject's curriculum areas.
- Examples of monitoring that incorporates the key principles.

1-hour twilight, end of school remote CPD

Workbooks provided and support materials that can be adapted to support your school's monitoring

Cost: £35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/ziuGemTzdy>  
Please complete a separate form for each attendee.

## Leading English in Primary Schools

**Tuesday 31 January**  
**3:45pm – 4:45pm**



### Course content:

- Establishing a holistic curriculum connecting reading, language development, talk and writing.
- Ensuring assessment is effective, manageable and informs teaching.
- How to establish monitoring systems that effectively check the impact of the intended curriculum in all areas.
- How to assess pupils' progress by checking what pupils know and remember.
- Ensure pupils are able to talk about their learning and how their teaching supports the retention of knowledge.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/08qc9ieMaW>  
Please complete a separate form for each attendee.



## Ensure leadership meets the needs of SEND pupils

**Tuesday 21 February**  
**3:45pm to 4:45pm**



### Course content:

- Early and effective identification.
- The role of the SENCO.
- Ensuring small learning steps in core and foundation subjects.
- Every teacher is a leader of SEND.
- Effective and manageable monitoring.
- Making use of external audits.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and SENCOs

Please click on the following link to book on the training: <https://forms.office.com/r/KGZ7xFuwY1>  
Please complete a separate form for each attendee.

## Leading Mathematics in Primary Schools

**Monday 27 February**  
**3:45pm to 4:45pm**



### Course content:

- Ensuring essential mathematical knowledge is sequenced in units across the school in small steps.
- Making sure deliberate practice develops pupils' fluency.
- Deepening reasoning and problem solving.
- Effective use of manipulatives.
- Effective use of assessment.
- Effective and manageable monitoring to check pupils' know more, remember more and develop fluency.
- School examples.

1-hour twilights end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/SbueB34WuV>  
Please complete a separate form for each attendee.

## How to use evidence based projects to identify strategies that will support pupils to recall and retain knowledge

**Monday 6 March**  
**3:45pm to 4:45pm**



### Course content:

- How to carry out a simple evidence-based project to identify strategies to help pupils' remember their learning.
- Examples of previous projects carried out by schools.
- Designing your project.
- How to integrate an evidence-based project into your school monitoring system.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/6YRsHdfGyt>  
Please complete a separate form for each attendee.

## How to establish effective and manageable subject leadership for foundation subjects in primary schools.

**Subjects: MFL, D&T and Computing**

**Monday 5 December**  
**3:45pm to 4:45pm**



### Course content:

- What are the differences between the subjects and how does this influence their curriculum implementation?
- The importance of deliberate practice and repeat practice.
- Make sure planning, monitoring and assessment are fully aligned across the school in a manageable structure.
- Ensure pupils' know and remember knowledge and skills, and develop fluency.
- Examples from schools.

1-hour twilight end of school remote CPD

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£35 members £55 non-members  
Audience: School leaders and teachers

Please click on the following link to book on the training: <https://forms.office.com/r/Q54SHWcJHn>  
Please complete a separate form for each attendee.

## Governors' Update

**Wednesday 16 November**  
**6:30pm to 7:15pm**

Course content:

- Latest update on Ofsted particularly around expectations for Governor's monitoring.

45-minute online CPD session

Workbooks provided  
Practical materials trialed in schools to adapt and support your school's curriculum

£20 members £25 non-members  
Audience: School Governors

Please click on the following link to book on the training: <https://forms.office.com/r/b6dw0kLVhQ>  
Please complete a separate form for each attendee.

## EYFS NETWORK



HART will continue to provide an online EYFS network during the next academic year and will be supporting groups of schools establishing EYFS structured learning visits throughout 2022/23.

## HART SUPPORT SERVICES TO MEMBER SCHOOLS

We also provide a range of support services to schools including:

Half day curriculum support visits with summary report  
**£350**

Half day subject leader support visit  
**£300**

Headteacher Performance Management with full report  
**£350**

Personalised Support Packages

Online CPD for whole school staff meetings from  
**£100**

PLEASE CONTACT [hart@ycatschools.co.uk](mailto:hart@ycatschools.co.uk) FOR MORE DETAILS OR TO MAKE A BOOKING.

## REDKITE TEACHING HUB and Early Career Framework

As an alliance we support the RedKite North Yorkshire Teaching Hub. Excellent opportunities are provided for CPD and teacher training including SCITT, Early Career Framework and NPQ programmes.



Early Career Framework Programme through RedKite Teaching Hub:

<https://www.redkitealliance.co.uk/our-alliance/teaching-school-hub1/early-career-framework/>



If your school is interested in placing trainees during 2022/23 then please contact Vicki Lickley by emailing:

[LickleyV@redkitealliance.co.uk](mailto:LickleyV@redkitealliance.co.uk).